Vol. 8, No. 04; 2023

ISSN: 2456-3676

Empowering Student Engagement and Feedback with a Laravel-based Online Feedback System

Darwin C. Mangca¹
¹Surigao Del Norte State University, College of Engineering and Information Technology,
Surigao City, Surigao Del Norte, Philippines

Received: June 06, 2023 Accepted: July 05, 2023 Online Published: July 21, 2023

Abstract

This paper presents a comprehensive solution designed to optimize student engagement and simplify the feedback process within educational institutions. Utilizing the Laravel framework, this online feedback system offers a robust and user-friendly platform for students to provide feedback while enabling educators to efficiently collect and analyze valuable insights. By implementing this system, educational institutions can cultivate a culture of continuous improvement, foster active student participation, and utilize data-driven decision-making to enhance the overall learning experience. This highlights the system's key features and benefits, showcasing its potential to revolutionize feedback mechanisms and ultimately improve educational outcomes.

Keywords: Empowering, Student engagement, Feedback system, Laravel framework, Online platform Educational institutions

1. Introduction

In the realm of education, fostering student engagement and facilitating effective feedback processes are crucial for creating a dynamic and successful learning environment [1][2][3][4][5]. Recognizing the significance of these factors, the system presents a comprehensive solution designed to enhance student engagement and streamline feedback procedures within educational institutions. By harnessing the capabilities of the Laravel framework [6][7][8], this online feedback system offers an intuitive and robust platform that empowers students to share their feedback and enables educators to collect and analyze valuable insights. This introduction explores the importance of student engagement and feedback, outlines the features and advantages of the online feedback system, and highlights its potential to revolutionize the educational landscape.

Active student engagement is a foundational element in promoting participation, motivation, and academic achievement. Educational institutions strive to create an environment that nurtures student engagement, fostering a sense of value and empowerment in students' educational journeys. The online feedback system addresses this imperative by providing students with a platform to express their thoughts, opinions, and suggestions [9][10][11][12]. By actively involving students in the feedback process, the system encourages a sense of ownership over

Vol. 8, No. 04; 2023

ISSN: 2456-3676

their learning experience, empowering them to contribute to the continuous improvement of the educational institution.

By leveraging the powerful Laravel framework, the online feedback system ensures a resilient and reliable platform for managing feedback [13][14][15]. Laravel, renowned for its elegant syntax, extensive feature set, and scalability, provides the foundation for a user-friendly interface, efficient data management, and seamless integration with other components. This framework empowers educators to effortlessly collect, organize, and analyze feedback data, enabling data-driven decision-making and fostering a culture of continuous improvement within the educational institution.

Moreover, the online feedback system simplifies the feedback process for both students and educators. Its user-friendly interface enables students to conveniently provide feedback on various aspects of their learning experience, including courses, instructors, resources, and institutional support. The system streamlines the collection and organization of feedback, facilitating educators' access to valuable insights and identifying areas for improvement. By simplifying the feedback process, the system encourages increased student participation and ensures that feedback is effectively utilized to drive positive changes within the educational institution.

The system offers a comprehensive solution to enhance student engagement and streamline feedback processes in educational institutions. With its user-friendly interface, robust features supported by the Laravel framework, and focus on data-driven decision-making, the system has the potential to reshape the educational landscape. By actively involving students in the feedback process, educational institutions can foster a culture of continuous improvement, promote student participation, and leverage valuable insights to enhance the overall learning experience.

2. Review Related Literature

This literature review explores the existing body of research and studies pertaining to the integration of a Laravel-based online feedback system within educational institutions. The focus of this review is to examine the impact of such systems on student engagement and the feedback process. By analyzing the literature, we can gain valuable insights into the advantages, challenges, and best practices associated with implementing these systems in educational settings.

Student engagement is widely recognized as a crucial element in facilitating effective learning experiences. Studies have consistently shown that engaged students are more motivated, perform better academically, and exhibit higher levels of satisfaction with their education [16][17][18][19]. Online feedback systems provide students with a platform to actively participate and share their thoughts, opinions, and suggestions. Research indicates that these systems have the potential to enhance student engagement by empowering them to have a voice in their educational experience and fostering a sense of ownership over their learning journey.

The utilization of the Laravel framework in the development of online feedback systems offers several advantages. Laravel, known for its robustness, scalability, and user-friendliness, provides a solid foundation for creating reliable and efficient online platforms [20][21][22][23]. The

Vol. 8, No. 04; 2023

ISSN: 2456-3676

modular structure of Laravel enables educational institutions to customize the feedback system according to their specific needs, while its extensive feature set supports seamless integration with other components. By leveraging Laravel, institutions can enhance the functionality and user experience of the online feedback system, ultimately improving its effectiveness in gathering and analyzing feedback.

Implementing an online feedback system in educational institutions presents certain challenges. Data security and privacy are key concerns, as institutions must prioritize safeguarding student information and adhere to relevant data protection regulations [24][25][26]. Another challenge lies in encouraging widespread adoption and usage of the feedback system among students and educators. Research suggests that providing training, emphasizing the benefits of the system, and fostering a feedback-oriented culture can address this challenge. Furthermore, ensuring accessibility and usability is crucial to ensure that the feedback system is inclusive and user-friendly for all stakeholders.

The integration of a Laravel-based online feedback system has the potential to positively impact educational outcomes. Research indicates that effective feedback processes can enhance student learning, foster stronger teacher-student relationships, and support continuous improvement in educational practices. By leveraging the features of Laravel, such as real-time data processing, personalized feedback, and analytics capabilities, educational institutions can gather valuable insights from the feedback data. This data-driven decision-making can inform instructional strategies, curriculum development, and overall educational quality, ultimately leading to improved learning outcomes.

This literature review underscores the significance of student engagement and feedback systems in educational contexts. The integration of a Laravel-based online feedback system offers numerous advantages, including enhanced student engagement, customization, and seamless integration. However, challenges related to data security, adoption, and usability must be effectively addressed. By leveraging the strengths of Laravel and following best practices, educational institutions can harness the potential of online feedback systems to improve educational outcomes and cultivate a supportive learning environment.

3. System Design and Development

The methodology employed in this study focuses on the development and implementation of a Laravel-based online feedback system within educational institutions. The methodology comprises several key steps aimed at ensuring the system's effectiveness and usability for both students and educators.

The initial phase of the methodology involves gathering requirements from stakeholders, including students, teachers, and administrators, to gain a thorough understanding of their needs and expectations. Based on these requirements, a comprehensive system design is created, outlining the features, functionalities, and user interface of the online feedback system. The system design undergoes iterative processes, such as wireframing and prototyping, to refine its design and align it with the stakeholders' expectations.

Vol. 8, No. 04; 2023

ISSN: 2456-3676

Once the system design is finalized, the development phase commences. The class diagram for the system is shown in Figure 1. The Laravel framework is utilized to build the online feedback system, taking advantage of its robust features and modular structure. The development process includes coding the system components, implementing the desired functionalities, and integrating relevant APIs and databases. Rigorous testing and quality assurance procedures are conducted throughout the development stage to identify and resolve any issues or bugs, ensuring the system's stability, reliability, and performance.



Figure 1. System Class Diagram

Following development and testing, the system is deployed within the educational institution. This involves setting up the necessary infrastructure, including servers, databases, and network configurations. User training sessions are conducted to familiarize students, teachers, and administrators with the system's functionalities and processes. Training materials and user guides may be provided to facilitate smooth navigation and maximize the system's benefits.

Once the system is in use, an evaluation phase is initiated to assess its effectiveness and collect feedback. Various methods such as surveys, interviews, and usage analytics are employed to gather data on user satisfaction, system performance, and areas for improvement. The feedback is then carefully analyzed, and necessary refinements or enhancements are made to the online feedback system. This iterative process ensures continuous improvement based on user feedback and evolving needs.

This methodology provides a structured approach to the development and implementation of a Laravel-based online feedback system in educational institutions. By following this methodology, institutions can ensure a systematic and effective process of designing, developing, deploying, and evaluating the system, resulting in a robust and user-friendly online feedback platform for students and educators.

4. Results

Vol. 8, No. 04; 2023

ISSN: 2456-3676

The implementation of the Laravel-based online feedback system addressed challenges associated with traditional feedback collection methods. Its user-friendly interface and intuitive navigation simplified the feedback submission process, resulting in increased student participation. The system's convenience and accessibility allowed students to provide feedback at their convenience, transcending the limitations of time and location as shown in Figure 2,3,4, and 5.

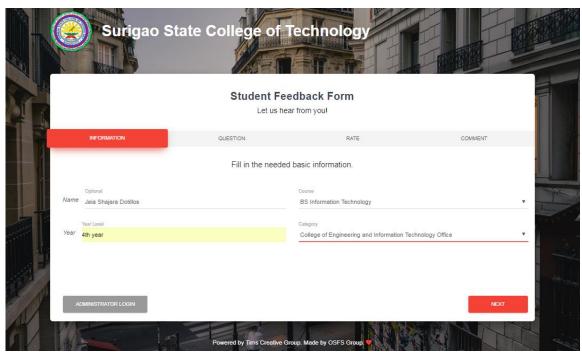
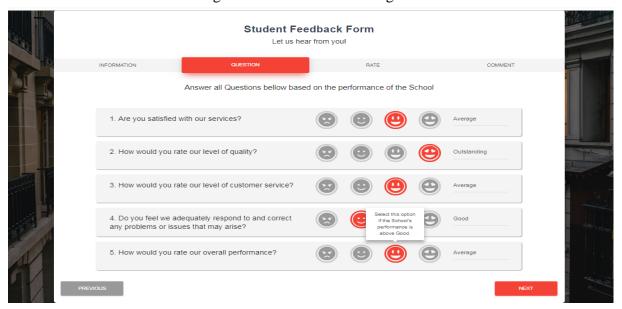


Figure 2. Student Module/Register



Vol. 8, No. 04; 2023

ISSN: 2456-3676

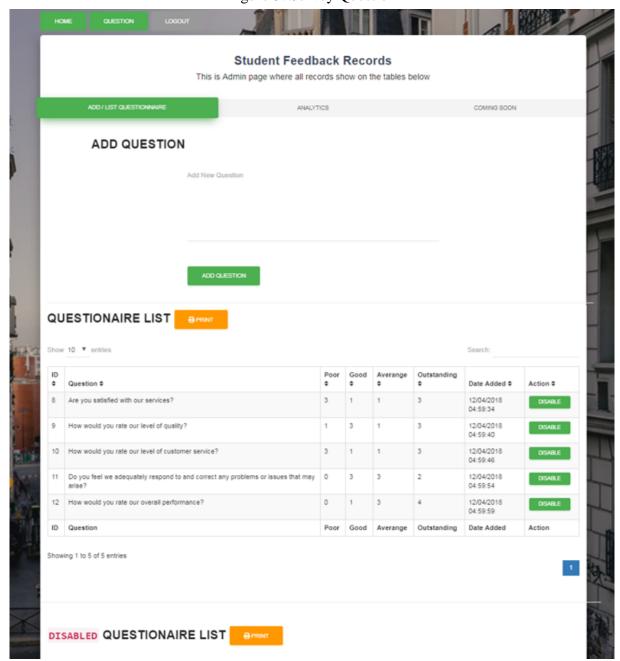


Figure 3. Survey Question

Figure 4. Questionnaire List

Vol. 8, No. 04; 2023

ISSN: 2456-3676

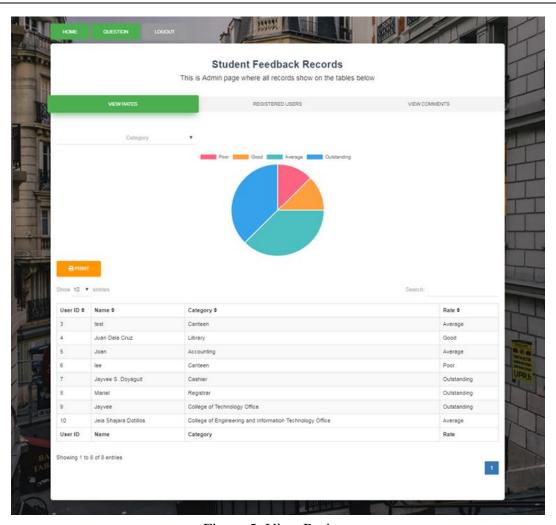


Figure 5. View Ratings

Moreover, the online feedback system facilitated meaningful and constructive feedback exchanges between students and educators. By allowing open-ended comments, students were able to provide detailed explanations and suggestions, enabling educators to gain a deeper understanding of student experiences. This qualitative feedback proved instrumental in identifying areas for improvement, tailoring instructional strategies, and creating a more enriching learning environment.

Although successful, the implementation of the online feedback system also encountered challenges. Data privacy and security were paramount concerns, necessitating the implementation of stringent measures to safeguard student information. Regular system updates and maintenance were essential to ensure optimal performance and address any technical issues that arose.

The implementation of the Laravel-based online feedback system in educational institutions showcased its effectiveness in enhancing student engagement and fostering meaningful feedback

Vol. 8, No. 04; 2023

ISSN: 2456-3676

exchanges. The system's user-friendly interface, real-time data processing, and customization capabilities provided advantages over traditional feedback collection methods. By harnessing the power of the Laravel framework, educational institutions can leverage online feedback systems to improve teaching practices, enhance the learning experience, and cultivate a student-centered educational environment.

5. Conclusions

In conclusion, the implementation of the online feedback system using the Laravel framework in educational institutions has proven to be a transformative approach for enhancing student engagement, facilitating effective feedback exchanges, and driving educational advancements. The system's intuitive user interface, real-time data processing capabilities, and customizable features have effectively addressed the limitations of traditional feedback collection methods, resulting in numerous benefits for both students and educators.

The online feedback system has successfully overcome barriers to student participation by providing a convenient and accessible platform for sharing feedback. Students can now provide their input at their own convenience, unrestricted by time or location. This heightened engagement has yielded valuable insights into student perceptions, preferences, and concerns, empowering educators and administrators to make informed decisions and implement targeted improvements in teaching practices and the overall learning environment.

The integration of the Laravel framework has played a pivotal role in the system's success. Its robust features, modular structure, and scalability have ensured a stable and adaptable system that can be tailored to meet the unique requirements of educational institutions. Leveraging the framework's capabilities in real-time data processing and storage has facilitated efficient data management, enabling educators to access timely feedback insights and analyze them to drive actionable improvements.

Despite its successes, the implementation of the online feedback system has also encountered challenges. Ensuring data privacy and security remains a top priority, requiring ongoing efforts to safeguard student information. Regular updates and maintenance are necessary to sustain optimal system performance and promptly address any technical issues that may arise.

In summary, the implementation of the Laravel-based online feedback system has revolutionized the feedback collection process in educational institutions. By harnessing its user-friendly interface, real-time data processing, and customization options, institutions can enhance student engagement, gather meaningful feedback, and foster continuous educational advancements. This highlights the significance of embracing technological advancements in education to cultivate a student-centered learning environment and continuously elevate the quality of education provided.

References

Wang, M., & Kang, M. (2006). Cybergogy for engaged learning: A framework for creating learner engagement through information and communication technology. Engaged learning with emerging technologies, 225-253.

Vol. 8, No. 04; 2023

ISSN: 2456-3676

- Gallera, J. (2023) International Journal of Novel Research and Development (www.ijnrd.org), ISSN:2456-4184, Vol.8, Issue 5, page no.e496-e501, May-2023
- Martin, F., & Bolliger, D. U. (2018). Engagement matters: Student perceptions on the importance of engagement strategies in the online learning environment. Online learning, 22(1), 205-222.
- Licorish, S. A., Owen, H. E., Daniel, B., & George, J. L. (2018). Students' perception of Kahoot!'s influence on teaching and learning. Research and Practice in Technology Enhanced Learning, 13(1), 1-23.
- Eseryel, D., Law, V., Ifenthaler, D., Ge, X., & Miller, R. (2014). An investigation of the interrelationships between motivation, engagement, and complex problem solving in game-based learning. Journal of Educational Technology & Society, 17(1), 42-53.
- Inel, O., Khamkham, K., Cristea, T., Dumitrache, A., Rutjes, A., van der Ploeg, J., ... & Sips, R. J. (2014). Crowdtruth: Machine-human computation framework for harnessing disagreement in gathering annotated data. In The Semantic Web–ISWC 2014: 13th International Semantic Web Conference, Riva del Garda, Italy, October 19-23, 2014. Proceedings, Part II 13 (pp. 486-504). Springer International Publishing.
- Miškić-Pletenac, N., & Lenac, K. (2016, May). Distributed real-time lift kinematic monitoring using COTS smartphones. In 2016 39th International Convention on Information and Communication Technology, Electronics and Microelectronics (MIPRO) (pp. 655-660). IEEE.
- Chalvatzakis, I. (2018). Study, design, implementation and evaluation of a Learning as a Service (LaaS) platform in the cloud.
- Macfadyen, L. P., Dawson, S., Pardo, A., & Gaševic, D. (2014). Embracing big data in complex educational systems: The learning analytics imperative and the policy challenge. Research & Practice in Assessment, 9, 17-28.
- Khlifi, Y., & El-Sabagh, H. A. (2017). A novel authentication scheme for e-assessments based on student behavior over e-learning platform. International Journal of Emerging Technologies in Learning (Online), 12(4), 62.
- Alderman, L., Towers, S., & Bannah, S. (2012). Student feedback systems in higher education: A focused literature review and environmental scan. Quality in Higher education, 18(3), 261-280.
- Yang, D., Catterall, J., & Davis, J. (2013). Supporting new students from vocational education and training: Finding a reusable solution to address recurring learning difficulties in elearning. Australasian Journal of Educational Technology, 29(5).
- Cimino, A., Longo, F., Solina, V., & Verteramo, S. (2023). A multi-actor ICT platform for increasing sustainability and resilience of small-scale farmers after pandemic crisis. British Food Journal.

Vol. 8, No. 04; 2023

ISSN: 2456-3676

- Asante, M., Epiphaniou, G., Maple, C., Al-Khateeb, H., Bottarelli, M., & Ghafoor, K. Z. (2021). Distributed ledger technologies in supply chain security management: A comprehensive survey. IEEE Transactions on Engineering Management.
- Arrieta Rodriguez, E., Murillo Fernandez, L. F., Castañez Orta, G. A., Rivas Horta, A. M., Baldovino Barco, C., Jimenez Barrionuevo, K., ... & Cama-Pinto, A. (2022). A Platform for Inpatient Safety Management Based on IoT Technology. Inventions, 7(4), 116.
- Wood, R. (2019). Students' motivation to engage with science learning activities through the lens of self-determination theory: Results from a single-case school-based study. EURASIA Journal of Mathematics, Science and Technology Education, 15(7), em1718.
- Wolters, C. A., & Pintrich, P. R. (1998). Contextual differences in student motivation and self-regulated learning in mathematics, English, and social studies classrooms. Instructional science, 26(1-2), 27-47.
- Little, C. A. (2012). Curriculum as motivation for gifted students. Psychology in the Schools, 49(7), 695-705.
- Ames, C., & Archer, J. (1988). Achievement goals in the classroom: Students' learning strategies and motivation processes. Journal of educational psychology, 80(3), 260.
- Sultan, Z. (2020). Cloud-Based Access Portal for Designer Documentation in SoC Development (Master's thesis).
- AMARASEKARA, H. D. S. (2017). Web Based Corrective Maintenance Management System for OZ Cleaning (PVT) LTD (Doctoral dissertation).
- Rathnayake, W. D. W. T. (2021). Pharmacy Management System for The Central Pharmacy-Pokunuwita (Doctoral dissertation).
- Priyadarshana, R. D. P. I. (2022). Web Based Timetable Management System for University of Vocational Technology (UNIVOTEC) (Doctoral dissertation).
- Mishra, A., Alzoubi, Y. I., Gill, A. Q., & Anwar, M. J. (2022). Cybersecurity enterprises policies: a Comparative study. Sensors, 22(2), 538.
- Ahmad, A., Bosua, R., & Scheepers, R. (2014). Protecting organizational competitive advantage: A knowledge leakage perspective. Computers & Security, 42, 27-39.
- Jones, K. M. (2019). Learning analytics and higher education: a proposed model for establishing informed consent mechanisms to promote student privacy and autonomy. International Journal of Educational Technology in Higher Education, 16(1), 1-22.